



# EVERGREEN ACADEMY

*Educating Students...Training Leaders...Commissioning Warriors*

## K5 BIBLE

### **PHILOSOPHY STATEMENT:**

Development of a Biblical worldview based on God's Word is the foundation for living the Christian life. Immersing students in Scripture content begins at an early age through grade-level Bible curriculum and biblical integration in every core curriculum. The study of God's Word leads students to the acquisition of knowledge, understanding, and wisdom, guiding them in the development of godly inner character and the pursuit of a personal saving relationship with Jesus Christ. Students' spiritual, emotional, and intellectual needs are met as they commit Scripture to memory, lead an active prayer life, and apply biblical truths daily.

### **COURSE OBJECTIVE:**

The objective of this course is for students to engage in a comprehensive exploration of the Bible, delving into a personalized, in-depth study of specific Biblical passages. Through various activities, students will apply the teachings to address significant challenges encountered by Kindergarten students. The curriculum is crafted to captivate students' interests, fostering critical thinking and encouraging a Christ-like mindset. Emphasis is placed on learning how to study God's word and grasping Biblical principles that can serve as a guide in making decisions. Students will apply these principles through various biblical worldview shaping discussions and active learning strategies. An emphasis will also be placed on teaching students various aspects of discipleship.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Building on the Rock: Truth (Summit Curriculum)
3. "Heroes of the Bible" Series

**TIME ALLOTMENT:** 30 to 45 minutes per day, 4 days a week, 2 semesters

### **COURSE CONTENT:**

- Knowing God's Word
- Biblical Worldview
- Bible Overview
- Creation and Fall
- Noah, Abraham, Joseph, Moses, Joshua, Ruth, David, Elijah
- Jesus' life, death, and resurrection
- **Character Traits:** Holiness, Self-Control, Obedience, Trust, Peace, Forgiveness, Dependability, Confidence, Loyalty, Friendliness, Reverence, Joy, Kindness, Compassion

### **AREAS TO BE EVALUATED:**

- Class Participation (discussions and experiments)
- Scripture Memory
- Worksheets
- Class Activities
- Homework and Projects



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## K5 MATH

### **PHILOSOPHY STATEMENT:**

Mathematical truths serve as a profound testament to the inherent orderliness, precision, and unwavering consistency that is believed to emanate from the divine essence of God. Much like the Creator's intricate design of the universe, human creativity frequently finds itself intricately intertwined with the profound comprehension of mathematical principles. Delving into the realm of mathematical concepts not only enriches our cognitive capacities but also illuminates our understanding of various expressions across diverse facets of life, further attesting to the divine harmony that underlies the fabric of existence.

### **COURSE OBJECTIVE:**

The objective of this course is for students to learn number concepts and formation through 100, addition and subtraction combinations, number sequences, number words, telling time, and working with money.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Number Skills K5 Work Text (Abeka)
3. Numbers Writing Tablet K5 (Abeka)
4. Rocket Math
5. Math Manipulatives and Games

**TIME ALLOTMENT:** 30 to 45 minutes per day, 5 days a week, 2 semesters

### **COURSE CONTENT:**

- Numbers
- Addition
- Subtraction
- Multiplication
- Fractions
- Problem Solving and Application
- Measures
- Geometry
- Number Writing

### **AREAS TO BE EVALUATED:**

- Class Participation
- Homework Assignments
- Student Workbook Pages
- Tests
- Quizzes
- Projects



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## K5 SCIENCE

### **PHILOSOPHY STATEMENT:**

The natural world was created by the word of God and reveals facets of the character and nature of God. Science is taught through problem solving, hands-on experiments, observation and conclusions. Science education should provide students with an understanding of His created world, creating a sense of awe and wonder concerning God. Foundations of science understanding can be used for further study and academic preparation to equip students to compassionately care for people and wisely steward creation.

### **COURSE OBJECTIVE:**

The objective of the science program is to introduce K5 students to hands-on, experiential learning concepts, such as seasonal changes of plants and animals; animal families and animal homes; and hands-on activities including experiments, cooking, weather, space, and magnets.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. BJU Press Science
3. Various Experiential Learning Activities

**TIME ALLOTMENT:** 30 to 45 minutes per day, 3 to 5 days per week, 2 semesters

### **COURSE CONTENT:**

- Plants and Plant Growth
- Animals and their Needs
- Human Body
- Cooking
- Seasons and Weather
- Taking Care of the Earth
- Space
- Magnets

### **AREAS TO BE EVALUATED:**

- Class Participation (discussions and experiments)
- Worksheets
- Class Activities
- Homework and Projects





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## K5 SOCIAL STUDIES

### PHILOSOPHY STATEMENT:

By examining the themes of social studies—commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction with the environment—we can discern that God has a plan He is carrying to completion, and history records the progress of that plan. Through the study of history and geography, students can gain a deeper understanding of the world and become actively engaged citizens.

### COURSE OBJECTIVE:

The objective of this course is to introduce students to concepts such as family and culture, the attributes of a good citizen, basic geography with an understanding of simple maps, and fundamental economics, including the value of things. The ultimate goal is to foster a better understanding of God's love for us, our families, and other people in the world. This curriculum begins by establishing a foundation centered on family, neighborhood, and church.

### RESOURCES/TEXTBOOK:

1. The Bible
2. My Story K. My Family, My Life (MasterBooks)
3. Map Treks Atlas (MasterBooks)

**TIME ALLOTMENT:** 30 to 45 minutes per day, 2 to 3 days per week, 2 semesters

### COURSE CONTENT:

- Family and Culture
- Citizenship
- Character Counts
- Traditions Around the World
- Community Leaders
- Geography
- Maps
- Different Parts and People of the World
- Rural and Urban Worlds
- Finances
- What Families Need
- God Provides For Us
- Goods and Services
- Different Careers

### AREAS TO BE EVALUATED:

- Class Participation
- Discussions and Projects
- Student Worksheets



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## K5 LANGUAGE ARTS

### PHILOSOPHY STATEMENT:

The language arts are grounded in the understanding that God is a communicative God. His desire is for us to comprehend and obey His spoken and written Word, and He has bestowed upon us the ability to communicate with each other. We aspire to cultivate this gift to become effective communicators through a robust emphasis on reading, writing, listening, and speaking.

### COURSE OBJECTIVE:

The objective of our language arts program is to foster students' proficiency in reading with fluency and confidence. Our comprehensive program integrates key elements such as reading, writing, phonemic awareness, decoding, encoding, listening, and speaking. By exposing students to a diverse array of literary genres, including poetry, sayings, and phrases, we aim to enhance their linguistic and literary experiences.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Reading (Phonics)
  - Letters and Sounds K5 2nd ed. (Abeka)
  - Various Readers (Abeka)
  - Handbook for Reading: Phonics Textbook (Abeka)
4. Penmanship (BJU Press) - *modified*

**TIME ALLOTMENT:** 60 to 90 minutes per day, 4 to 5 days per week, 2 semesters

### COURSE CONTENT:

- Reading Comprehension
- Phonics
- Penmanship
- Language (Grammar)
- Writing

### AREAS TO BE EVALUATED:

- Class Participation
- Worksheet Pages
- Oral Evaluation
- Tests
- Projects



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## K5 HEALTH & P.E.

### PHILOSOPHY STATEMENT:

God's Word says in 1 Corinthians 9:24-25, 'Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever.' This biblical passage forms the foundation of our approach to physical education and athletics. Physical education serves as a tool to foster attitudes toward a personal commitment to health, physical activity, and lifetime fitness, all of which glorify and honor God.

### COURSE OBJECTIVE:

The objective of this course is for students to experience various games and activities while developing gross motor skills and becoming more aware of the importance of physical fitness. Students will also learn about the components of living a healthy lifestyle that brings glory and honor to God.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Health, Safety, and Manners 1 (Abeka)
3. Various Health and PE Equipment

**TIME ALLOTMENT:** 30 to 45 minutes, 2 days per week, 2 semesters

### COURSE CONTENT:

- Obstacle Courses
- Movements and Music
- Games
- Basketball Skills
- Kickball Skills
- Soccer Skills
- Stunts and Tumbling Activities
- Jump Rope Skills
- President's Fitness Testing

### AREAS TO BE EVALUATED:

- Class Participation





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## K5 MUSIC

### **PHILOSOPHY STATEMENT:**

Music holds a crucial place in the life of a Christian. It serves as the translation of ideas, feelings, and experiences into audible expressions before our Lord. As the Bible emphasizes, we are created and called to 'Sing to the Lord, all the earth; proclaim the good news of His salvation from day...' (1 Chronicles 16:23). Within the realm of music, students will consistently be encouraged to observe, explore, and respond to the glory of God and His creation through singing, listening, moving, and playing instruments.

### **COURSE OBJECTIVE:**

The objective of the elementary music program is to guide students in general music, choral music, and instrumental music, aligning seamlessly with the Oklahoma Academic Standards.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Selected Song Books
3. Instruments
4. Rhythm instruments
5. Various multi-sensory materials
6. Various music CDs

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Elements of Music
- Listening and Understanding
- Songs
- Language of Music
- Music History and Culture
- Music Expression
- Music Appreciation

### **AREAS TO BE EVALUATED:**

- Class Participation



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## K5 ART

### **PHILOSOPHY STATEMENT:**

Art is based on the truth that God is the Supreme Creator and is interested in beauty (Genesis 1:1). His original creation is both artful and awe-inspiring. Christians are to understand and appreciate the beauty of God and utilize their imaginations to create works that reflect his nature and inspire worship.

### **COURSE OBJECTIVE:**

The objective of this course is for students to explore and experience various mediums, while studying art history including artists, works of art, and movements. Students will also become familiar with color theory, the elements of art, principles of design and artistic concepts and techniques. Integrating God's word will help students grasp that God is a God of beauty.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Various Art Resource Books & Prints
3. Drawing paper
4. Graphite, oil pastels, charcoal, drawing materials
5. Various types of paints and related materials

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Art from long ago
- Elements of art
- Kinds of pictures: portrait and still life
- Sculpture

### **AREAS TO BE EVALUATED:**

- Class participation
- Project Quality and Completion
- Projects