



# EVERGREEN ACADEMY

*Educating Students...Training Leaders...Commissioning Warriors*

## 1ST GRADE BIBLE

### **PHILOSOPHY STATEMENT:**

Development of a Biblical worldview based on God's Word is the foundation for living the Christian life. Immersing students in Scripture content begins at an early age through grade-level Bible curriculum and biblical integration in every core curriculum. The study of God's Word leads students to the acquisition of knowledge, understanding, and wisdom, guiding them in the development of godly inner character and the pursuit of a personal saving relationship with Jesus Christ. Students' spiritual, emotional, and intellectual needs are met as they commit Scripture to memory, lead an active prayer life, and apply biblical truths daily.

### **COURSE OBJECTIVE:**

The objective of this course is for students to explore the Bible, engage in a thorough and personalized examination of chosen Biblical passages, and take part in activities aimed at applying the Scriptures to key challenges encountered by first grade students. The instructional materials are designed to spark students' Interest, prompting thoughtful reflection and fostering a Christ-like mindset. The primary focus centers on learning to study the Bible and understanding principles that serve as a guide throughout life. Students will learn how to integrate Biblical truths into their lives. They will also receive instruction on how Bible truths help them understand God's creation biblically. An emphasis will also be placed on teaching students the importance and various aspects of discipleship.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Building on the Rock: Wisdom (Summit Curriculum)
3. "Heroes of the Faith" Series

**TIME ALLOTMENT:** 30 to 45 minutes per day, 4 to 5 days a week, 2 semesters

### **COURSE CONTENT:**

- Knowing God's Word
- Bible Study Skills
- Biblical Worldview
- **Genesis:** Creation, Noah, Abraham, Isaac, Jacob, Joseph
- **Character Traits:** Obedience, Reverence, Loyalty, Gratitude

### **AREAS TO BE EVALUATED:**

- Class Participation (discussions and experiments)
- Scripture Memory
- Worksheets
- Class Activities
- Homework and Projects



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## 1ST GRADE MATH

### PHILOSOPHY STATEMENT:

Mathematical truths serve as a profound testament to the inherent orderliness, precision, and unwavering consistency that is believed to emanate from the divine essence of God. Much like the Creator's intricate design of the universe, human creativity frequently finds itself intricately intertwined with the profound comprehension of mathematical principles. Delving into the realm of mathematical concepts not only enriches our cognitive capacities but also illuminates our understanding of various expressions across diverse facets of life, further attesting to the divine harmony that underlies the fabric of existence.

### COURSE OBJECTIVE:

The objective of this course is for students to learn concepts to include counting, writing and reading numbers, place value, addition and subtraction, money, graphs, measurements, time, temperature, and fractions. Applications to real-life situations and daily thinking questions stretch the students' reasoning ability.

### RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Math 1 Worktext (BJU Press)
3. Math 1 Assessments (BJU Press)
4. Math 1 Reviews (BJU Press)
5. Math Manipulatives and Games
6. Math Facts and Speed Drills

**TIME ALLOTMENT:** 30 to 45 per day, 5 days a week, 2 semesters

### COURSE CONTENT:

- Counting and Writing Numbers up to 100
- Understanding Place Value with Tens and Ones
- Recognizing and Comparing Numbers
- Basic Addition Facts
- Basic Subtraction Facts
- Introducing Strategies for Addition and Subtraction
- Identifying and Describing Shapes (2D and 3D)
- Understanding Positional Relationships
- Measuring Length and Height using Non Standard Units
- Understanding Concepts of More, Less, Equal
- Recognizing and Creating Simple Patterns
- Telling Time and Identifying Coins and Their Values
- Collecting and Organizing Data and Interpreting Simple Graphs
- Solving Simple Word Problems
- Using Pictures, Models, and Manipulatives to Solve Problems

### AREAS TO BE EVALUATED:

- Class Participation
- Workbook Assignments
- Homework Assignments
- Tests, Quizzes
- Projects





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## 1ST GRADE SCIENCE

### **PHILOSOPHY STATEMENT:**

The natural world was created by the word of God and reveals facets of the character and nature of God. Science is taught through problem solving, hands-on experiments, observation and conclusions. Science education should provide students with an understanding of His created world, creating a sense of awe and wonder concerning God. Foundations of science understanding can be used for further study and academic preparation to equip students to compassionately care for people and wisely steward creation.

### **COURSE OBJECTIVE:**

The objective of this course is to introduce students to what science is and what scientists do. Students will learn to defend the truth that God created all things and sustains their existence, to explain how the design of living things meets their needs for growth and survival, and to analyze the patterns of the earth, the sun, the moon, and the stars. They will also explain the properties of light, sound, and communication using both. Through inquiry-based activities, students have the opportunity to apply foundational science process skills to develop orderly approaches to problem-solving.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Science 1 4th ed. (BJU Press)
3. Various Experiential Learning Activities

**TIME ALLOTMENT:** 30 to 45 minutes per day, 3 to 5 days per week, 2 semesters

### **COURSE CONTENT:**

- Science and Scientists
- What Scientists Do
- Plants and Animals
- The Human Body and Caring for It
- The Earth and Seasons
- Weather, Light, and Sound

### **AREAS TO BE EVALUATED:**

- Class Participation
- Class Activities and Experiments
- Homework and Projects
- Tests and Quizzes



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## 1ST GRADE SOCIAL STUDIES

### PHILOSOPHY STATEMENT:

By examining the themes of social studies—commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction with the environment—we can discern that God has a plan He is carrying to completion, and history records the progress of that plan. Through the study of history and geography, students can gain a deeper understanding of the world and become actively engaged citizens.

### COURSE OBJECTIVE:

The objective of this course is to introduce students to history, politics, sociology, economics, and geography, gaining an understanding of God's world and the diverse cultures of various countries. The curriculum commences by exploring children's homes, encouraging them to contemplate their lives starting from their immediate families and expanding beyond. Additionally, students learn about local governments.

### RESOURCES/TEXTBOOK:

1. The Bible.
2. My Story and the World Around Me (MasterBooks)
3. Map Trek Atlas (MasterBooks)

**TIME ALLOTMENT:** 30 to 45 minutes per day, 3 to 5 days a week, 2 semesters

### COURSE CONTENT:

- My Community
- My City
- My Country
- The Entire World
- America
- Mexico
- Central America
- South America
- Africa
- Canada
- Russia
- China,
- India
- Australia
- Greenland
- Iceland
- Europe

### AREAS TO BE EVALUATED:

- Class Participation
- Class Assignments and Projects
- Homework Assignments
- Student Worksheets
- Tests
- Quizzes



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## 1ST GRADE LANGUAGE ARTS

### PHILOSOPHY STATEMENT:

The language arts are grounded in the understanding that God is a communicative God. His desire is for us to comprehend and obey His spoken and written Word, and He has bestowed upon us the ability to communicate with each other. We aspire to cultivate this gift to become effective communicators through a robust emphasis on reading, writing, listening, and speaking.

### COURSE OBJECTIVE:

The objective of the first-grade language arts curriculum is a comprehensive approach with a focus on mastering the art of reading. Students will engage in various forms of written expression, including narratives, reports, letters, and poems. Rigorous instruction in spelling, grammar, and penmanship will be pivotal in cultivating the essential skills required for proficiency in both reading and writing, ensuring students' success and effectiveness in these fundamental language competencies.

### RESOURCES/TEXTBOOK:

1. The Bible
2. English
  - English & Phonics 1 (BJU Press)
1. Reading (Phonics)
  - Reading 1 (BJU Press)
  - Various Readers (BJU Press)
  - Phonics & Reading Supplements (Abeka)
4. Penmanship
  - Handwriting 1 (BJU Press)
5. Spelling
  - Spelling 1 (BJU Press)

**TIME ALLOTMENT:** 90 to 120 minutes per day, 5 days per week, 2 semesters

### COURSE CONTENT:

- Language (Grammar)
- Reading Comprehension
- Spelling
- Penmanship
- Writing

### AREAS TO BE EVALUATED:

- Class Participation
- Class Activities and Assignments
- Homework
- Teacher Observations
- Tests
- Quizzes
- Reports





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## 1ST GRADE HEALTH & P.E.

### PHILOSOPHY STATEMENT:

God's Word says in 1 Corinthians 9:24-25, 'Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever.' This biblical passage forms the foundation of our approach to physical education and athletics. Physical education serves as a tool to foster attitudes toward a personal commitment to health, physical activity, and lifetime fitness, all of which glorify and honor God.

### COURSE OBJECTIVE:

The objective of this course is for students to experience various games and activities while developing gross motor skills and becoming more aware of the importance of physical fitness. Students will also learn about the components of living a healthy lifestyle that brings glory and honor to God.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Health, Safety, and Manners 1 (Abeka)
3. Various Health and PE Equipment

**TIME ALLOTMENT:** 30 to 45 minutes, 2 days per week, 2 semesters

### COURSE CONTENT:

- Obstacle Courses
- Movements and Music
- Games
- Basketball Skills
- Kickball Skills
- Soccer Skills
- Stunts and Tumbling Activities
- Jump Rope Skills
- President's Fitness Testing

### AREAS TO BE EVALUATED:

- Class Participation



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## 1ST GRADE MUSIC

### **PHILOSOPHY STATEMENT:**

Music holds a crucial place in the life of a Christian. It serves as the translation of ideas, feelings, and experiences into audible expressions before our Lord. As the Bible emphasizes, we are created and called to 'Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day...' (1 Chronicles 16:23). Within the realm of music, students will consistently be encouraged to observe, explore, and respond to the glory of God and His creation through singing, listening, moving, and playing instruments.

### **COURSE OBJECTIVE:**

The objective of the elementary music program is to guide students in general music, choral music, and instrumental music, aligning seamlessly with the Oklahoma Academic Standards.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Selected Song Books
3. Instruments
4. Rhythm instruments
5. Various multi-sensory materials
6. Various music CDs

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Elements of Music
- Listening and Understanding
- Songs
- Language of Music
- Music History and Culture
- Music Expression
- Music Appreciation

### **AREAS TO BE EVALUATED:**

- Class Participation



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## 1ST GRADE ART

### **PHILOSOPHY STATEMENT:**

Art is based on the truth that God is the Supreme Creator and is interested in beauty (Genesis 1:1). His original creation is both artful and awe-inspiring. Christians are to understand and appreciate the beauty of God and utilize their imaginations to create works that reflect his nature and inspire worship.

### **COURSE OBJECTIVE:**

The objective of this course is for students to explore and experience various mediums, while studying art history including artists, works of art, and movements. Students will also become familiar with color theory, the elements of art, principles of design and artistic concepts and techniques. Integrating God's word will help students grasp that God is a God of beauty.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Various Art Resource Books & Prints
3. Drawing paper
4. Graphite, oil pastels, charcoal, drawing materials
5. Various types of paints and related materials

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Art from Long Ago
- Elements of Art
- Kinds of Pictures: Portrait and Still Life
- Sculpture

### **AREAS TO BE EVALUATED:**

- Class Participation
- Art Projects and Drawings