



EVERGREEN ACADEMY

Educating Students...Training Leaders...Commissioning Warriors

2ND GRADE BIBLE

PHILOSOPHY STATEMENT:

Development of a Biblical worldview based on God's Word is the foundation for living the Christian life. Immersing students in Scripture content begins at an early age through grade-level Bible curriculum and biblical integration in every core curriculum. The study of God's Word leads students to the acquisition of knowledge, understanding, and wisdom, guiding them in the development of godly inner character and the pursuit of a personal saving relationship with Jesus Christ. Students' spiritual, emotional, and intellectual needs are met as they commit Scripture to memory, lead an active prayer life, and apply biblical truths daily.

COURSE OBJECTIVE:

The objective of this course is for students to explore the Bible, undertake a thorough and personalized study of specific Biblical passages, and engage in activities to apply the Scriptures to significant challenges encountered by second grade students. The instructional materials are crafted to captivate students' interest, fostering thoughtful consideration and encouraging a Christ-like mindset. The primary emphasis lies in learning to study the Bible and understand principles that can service as guiding factors. An emphasis will also be placed on teaching students the importance and various aspects of discipleship.

RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Building on the Rock: Wisdom (Summit Curriculum)
3. "Heroes of the Faith" Series

TIME ALLOTMENT: 30 to 45 minutes per day, 4 to 5 days a week, 2 semesters

COURSE CONTENT:

- Knowing God's Word
- Bible Study Skills
- Biblical Worldview
- **Exodus:** Egyptian Captivity, Moses and the Exodus, Wilderness Wandering, Joshua, Judges
- **Character Traits:** Joy, Trust, Humility, Compassion

AREAS TO BE EVALUATED:

- Class Participation (discussions and experiments)
- Scripture Memory
- Worksheets
- Class Activities
- Homework and Projects



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2ND GRADE MATH

PHILOSOPHY STATEMENT:

Mathematical truths serve as a profound testament to the inherent orderliness, precision, and unwavering consistency that is believed to emanate from the divine essence of God. Much like the Creator's intricate design of the universe, human creativity frequently finds itself intricately intertwined with the profound comprehension of mathematical principles. Delving into the realm of mathematical concepts not only enriches our cognitive capacities but also illuminates our understanding of various expressions across diverse facets of life, further attesting to the divine harmony that underlies the fabric of existence.

COURSE OBJECTIVE:

The objective of this course is for students to learn concepts to include counting, place value, addition and subtraction, money, time, graphs, simple geometry, multiplication and division, and Roman numerals. Students will apply the skills and facts they have learned as they complete word problems that are based on concrete situations. New material is built on prior learning and encourages students to think through new concepts.

RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Math 2 Student Worktext (BJU Press)
3. Math 2 Tests (BJU Press)
4. Math 2 Reviews (BJU Press)
5. Math Manipulatives and Games
6. Math Facts & Speed Drills

TIME ALLOTMENT: 45 minutes per day, 5 days a week, 2 semesters

COURSE CONTENT:

- Counting and Understanding Numbers up to 1,000
- Place Value with Tens and Hundreds
- Addition and Subtraction within 1,000, including Regrouping (carrying and borrowing)
- Recognizing and Describing Shapes (2D and 3D)
- Understanding Symmetry and Patterns
- Measurement of Length, Weight, and Capacity using Standard Units
- Collecting and Organizing Data
- Introduction to Basic Probability Concepts
- Identifying, Creating, and Extending Patterns
- Introduction to Basic Algebraic Thinking
- Telling Time to the Nearest 5 Minutes
- Counting Money and Making Change using Coins and Bills
- Solving Word Problems Involving Addition, Subtraction, and Simple Multiplication/Division
- Applying Mathematical Reasoning and Strategies to Solve Problems

AREAS TO BE EVALUATED:

- Class Participation, Workbook Assignments
- Homework Assignments, Tests
- Quizzes, Projects,



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2ND GRADE SCIENCE

PHILOSOPHY STATEMENT:

The natural world was created by the word of God and reveals facets of the character and nature of God. Science is taught through problem solving, hands-on experiments, observation and conclusions. Science education should provide students with an understanding of His created world, creating a sense of awe and wonder concerning God. Foundations of science understanding can be used for further study and academic preparation to equip students to compassionately care for people and wisely steward creation.

COURSE OBJECTIVE:

The objective of this course is to teach students how to use science process or inquiry skills to learn and tell about God's creation. The program focuses on what scientists do, including living things, plants, habitats, fossils, and dinosaurs, the layers and features of the earth, how the earth moves, natural resources, forces and motion, and how the body works. The student develops their process or inquiry skills as they participate in hands-on activities and projects.

RESOURCES/TEXTBOOK:

1. The Bible
2. Science 2 5th ed. (BJU Press)
3. Various Experiential Learning Activities

TIME ALLOTMENT: 30 to 45 minutes per day, 3 to 5 days per week, 2 semesters

COURSE CONTENT:

- What Scientists Do
- What Living Things Do
- Plants and Fossils
- Earth and Natural Resources
- How the Earth Moves
- How Light Works
- Matter and Movement
- How the Body Works

AREAS TO BE EVALUATED:

- Class Participation
- Class Activities, Experiments, and Projects
- Homework, Tests, and Quizzes



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2ND GRADE SOCIAL STUDIES

PHILOSOPHY STATEMENT:

By examining the themes of social studies—commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction with the environment—we can discern that God has a plan He is carrying to completion, and history records the progress of that plan. Through the study of history and geography, students can gain a deeper understanding of the world and become actively engaged citizens.

COURSE OBJECTIVE:

Students are introduced to history, politics, economics, sociology, and geography, gaining a comprehensive understanding of God's world and the unique cultures of each country. Continuing their journey around the world lays a foundation for comprehending state and federal governments, basic economic principles, and more.

RESOURCES/TEXTBOOK:

1. The Bible
2. My Story, My Country, My World 2 (MasterBooks)
3. Map Trek Atlas (MasterBooks)

TIME ALLOTMENT: 30 to 45 minutes per day, 3 to 5 days a week, 2 semesters

COURSE CONTENT:

- Types of Governments
- Australia
- New Zealand
- Vietnam
- India, Turkey, Pakistan
- China and South Korea
- Japan
- Finland, Sweden, Norway
- United Kingdom and Ireland
- France, Portugal, and Spain
- Germany, Switzerland, Austria
- Romania, Lithuania, Ukraine
- Jordan, Saudi Arabia, Syria
- Kenya, Tanzania
- Many More Countries

AREAS TO BE EVALUATED:

- Class Participation
- Class Assignments and Projects
- Homework Assignments
- Student Worksheets
- Tests
- Quizzes



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2ND GRADE LANGUAGE ARTS

PHILOSOPHY STATEMENT:

The language arts are based on the knowledge that God is a communicating God. He desires for us to understand and obey his spoken and written Word. He has given us the ability to communicate with each other. We desire to develop this gift to become effective communicators by a strong emphasis on reading, writing, listening, and speaking.

COURSE OBJECTIVE:

The objective of the second-grade language arts curriculum is a focus on mastering the art of reading. Students will be engaged in creating a variety of written expressions, including narratives, reports, letters, and poems. Rigorous instruction in spelling, grammar, and penmanship will play a crucial role in nurturing the essential skills required for proficiency in both reading and writing, ensuring students' success and effectiveness in these fundamental language competencies.

RESOURCES/TEXTBOOK:

1. The Bible
2. English (Rod and Staff)
3. Reading (Phonics)
 - Reading 2 (BJU Press)
 - Readers 2A, 2B, 2C, 2D 3rd ed. (BJU Press)
 - Reading & Phonics Supplements (Abeka)
 - Novel Units (Progeny Press)
4. Penmanship
 - Handwriting 2 (BJU Press)
5. Spelling
 - Spelling 2 (BJU Press)

TIME ALLOTMENT: 90 to 120 per day, 5 days per week, 2 semesters

COURSE CONTENT:

- Reading
- Writing
- Spelling
- Penmanship
- English

AREAS TO BE EVALUATED:

- Class Participation
- Class Activities and Assignments
- Homework
- Teacher Observations
- Tests
- Quizzes
- Reports



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2ND GRADE HEALTH & P.E.

PHILOSOPHY STATEMENT:

God's Word says in 1 Corinthians 9:24-25, 'Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever.' This biblical passage forms the foundation of our approach to physical education and athletics. Physical education serves as a tool to foster attitudes toward a personal commitment to health, physical activity, and lifetime fitness, all of which glorify and honor God.

COURSE OBJECTIVE:

The objective of this course is for students to experience various games and activities while developing gross motor skills and becoming more aware of the importance of physical fitness. Students will also learn about the components of living a healthy lifestyle that brings glory and honor to God.

RESOURCES/TEXTBOOK:

1. The Bible
2. Health, Safety, and Manners 2 (Abeka)
3. Various Health and PE Equipment

TIME ALLOTMENT: 30 to 45 minutes, 2 days per week, 2 semesters

COURSE CONTENT:

- Obstacle Courses
- Movements and Music
- Games
- Basketball Skills
- Kickball Skills
- Soccer Skills
- Stunts and Tumbling Activities
- Jump Rope Skills
- President's Fitness Testing

AREAS TO BE EVALUATED:

- Class Participation



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2ND GRADE MUSIC

PHILOSOPHY STATEMENT:

Music holds a crucial place in the life of a Christian. It serves as the translation of ideas, feelings, and experiences into audible expressions before our Lord. As the Bible emphasizes, we are created and called to 'Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day...' (1 Chronicles 16:23). Within the realm of music, students will consistently be encouraged to observe, explore, and respond to the glory of God and His creation through singing, listening, moving, and playing instruments.

COURSE OBJECTIVE:

The objective of the elementary music program is to guide students in general music, choral music, and instrumental music, aligning seamlessly with the Oklahoma Academic Standards.

RESOURCES/TEXTBOOK:

1. The Bible
2. Selected Song Books
3. Instruments
4. Rhythm instruments
5. Various multi-sensory materials
6. Various music CDs

TIME ALLOTMENT: 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

COURSE CONTENT:

- Elements of Music
- Listening and Understanding
- Songs
- Language of Music
- Music History and Culture
- Music Expression
- Music Appreciation

AREAS TO BE EVALUATED:

- Class participation



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2ND GRADE ART

PHILOSOPHY STATEMENT:

Art is based on the truth that God is the Supreme Creator and is interested in beauty (Genesis 1:1). His original creation is both artful and awe-inspiring. Christians are to understand and appreciate the beauty of God and utilize their imaginations to create works that reflect his nature and inspire worship.

COURSE OBJECTIVE:

The objective of this course is for students to explore and experience various mediums, while studying art history including artists, works of art, and movements. Students will also become familiar with color theory, the elements of art, principles of design and artistic concepts and techniques. Integrating God's word will help students grasp that God is a God of beauty.

RESOURCES/TEXTBOOK:

1. The Bible
2. Various Art Resource Books & Prints
3. Drawing paper
4. Graphite, oil pastels, charcoal, drawing materials
5. Various types of paints and related materials

TIME ALLOTMENT: 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

COURSE CONTENT:

- Art from Long Ago
- Elements of Art
- Kinds of Pictures: Portrait and Still Life
- Sculpture

AREAS TO BE EVALUATED:

- Class Participation,
- Project Quality and Completion