



# EVERGREEN ACADEMY

*Educating Students...Training Leaders...Commissioning Warriors*

## 3RD GRADE BIBLE

### PHILOSOPHY STATEMENT:

Development of a Biblical worldview based on God's Word is the foundation for living the Christian life. Immersing students in Scripture content begins at an early age through grade-level Bible curriculum and biblical integration in every core curriculum. The study of God's Word leads students to the acquisition of knowledge, understanding, and wisdom, guiding them in the development of godly inner character and the pursuit of a personal saving relationship with Jesus Christ. Students' spiritual, emotional, and intellectual needs are met as they commit Scripture to memory, lead an active prayer life, and apply biblical truths daily.

### COURSE OBJECTIVE:

Students will explore the Bible, undertake a personalized and thorough study of specific biblical passages, and engage in activities to apply the Scriptures to significant challenges encountered by third-grade students. The instructional materials are carefully crafted to captivate students' interest, fostering thoughtful reflection and encouraging the development of a Christ-like mindset. The primary emphasis is on personal Bible study and grasping principles that can serve as guides for decisions in various aspects of life. An emphasis will also be placed on teaching students about the important and various aspects of discipleship.

### RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Building on the Rock: Image Bearing (Summit Curriculum)
3. "Heroes of the Faith" Series

**TIME ALLOTMENT:** 30 to 45 minutes per day, 4 to 5 days a week, 2 semesters

### COURSE CONTENT:

- Knowing God's Word
- Bible Study Skills
- Biblical Worldview
- 1st and 2nd Samuel
- 1st and 2nd Kings
- Samuel, King Saul, King David, King Solomon
- Character Traits: Holiness, Confidence, Self-Control, Peace

### AREAS TO BE EVALUATED:

- Class Participation (discussions and experiments)
- Scripture Memory
- Worksheets
- Class Activities
- Homework and Projects



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## 3RD GRADE MATH

### PHILOSOPHY STATEMENT:

Mathematical truths serve as a profound testament to the inherent orderliness, precision, and unwavering consistency that is believed to emanate from the divine essence of God. Much like the Creator's intricate design of the universe, human creativity frequently finds itself intricately intertwined with the profound comprehension of mathematical principles. Delving into the realm of mathematical concepts not only enriches our cognitive capacities but also illuminates our understanding of various expressions across diverse facets of life, further attesting to the divine harmony that underlies the fabric of existence.

### COURSE OBJECTIVE:

The objective of this course is for students to be provided with extensive work in multiplication, long division, and multi-step story problems. Students will tackle fractions, equations, measurement conversions, graphs, and simple geometry. Practical problems on the daily work pages reinforce new concepts, and ample review problems promote student success.

### RESOURCES/TEXTBOOK:

1. The ESV Bible
2. Math 3 Student Worktext (BJU Press)
3. Math 3 Tests (BJU Press)
4. Math 3 Student Reviews (BJU Press)
5. Math Manipulatives and Games
6. Math Facts & Speed Drills

**TIME ALLOTMENT:** 45 minutes per day, 5 days a week, 2 semesters

### COURSE CONTENT:

- Understanding Place Value
- Addition and Subtraction of Multi-Digit Numbers
- Multiplication and Division
- Fractions and Decimals
- Shapes and their Properties
- Measurement of Length, Area, and Volume
- Angles and Symmetry
- Collecting, Organizing, and Interpreting Data
- Concepts of Probability
- Identifying and Extending Patterns
- Introduction to Algebraic Thinking (Patterns in Numbers, Simple Equations)
- Application of Mathematical Concepts to Solve Real-World Problems
- Critical Thinking and Reasoning Skill Development

### AREAS TO BE EVALUATED:

- Class Participation
- Homework Assignments
- Workbook Assignments
- Tests
- Quizzes



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## 3RD GRADE SCIENCE

### PHILOSOPHY STATEMENT:

The natural world was created by the word of God and reveals facets of the character and nature of God. Science is taught through problem solving, hands-on experiments, observation and conclusions. Science education should provide students with an understanding of His created world, creating a sense of awe and wonder concerning God. Foundations of science understanding can be used for further study and academic preparation to equip students to compassionately care for people and wisely steward creation.

### COURSE OBJECTIVE:

The objective of this course is for students develop a biblical worldview as it relates to various science concepts. They learn about the origins of our world and its subsequent changes. Additionally, they acquire the ability to defend the truth that God created all things and understand why people are important. The units cover physical, earth-space, and life sciences. Through STEM, experimentation, inquiry, and other project- and problem-based learning activities, students have the opportunity to apply the skills they acquire to comprehend the purpose of science and to develop orderly approaches to problem-solving.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Science 3 5th ed. (BJU Press)
3. Various Experiential Learning Activities

**TIME ALLOTMENT:** 30 to 45 minutes per day, 3 to 5 days per week, 2 semesters

### COURSE CONTENT:

- Cold and Warm Blooded Animals
- Plants
- Ecosystems
- Sound, Matter, and Energy in Motion
- Soil, Rocks, and Minerals
- Weather
- The Solar System
- Cells, Tissues, Organs, and Skin

### AREAS TO BE EVALUATED:

- Class Participation,
- Activities, Experiments
- Projects, Homework
- Tests
- Quizzes
- Projects



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## 3RD GRADE SOCIAL STUDIES

### PHILOSOPHY STATEMENT:

By examining the themes of social studies—commonality and diversity, conflict and cooperation, continuity and change, individualism and interdependence, and interaction with the environment—we can discern that God has a plan He is carrying to completion, and history records the progress of that plan. Through the study of history and geography, students can gain a deeper understanding of the world and become actively engaged citizens.

### COURSE OBJECTIVE:

The objective of this course is to introduce students to the cultures of the world with an active, visually engaging study of the major world regions. In studying new cultures, students will explore the governments, geography, climates, economics, cultures, and religions of each region. Special features highlighting folktale, foreign languages, and missionary stories bring other cultures and locations to life.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Heritage Studies 3: World Regions (BJU Press)

**TIME ALLOTMENT:** 30 to 45 minutes per day, 3 to 5 days a week, 2 semesters

### COURSE CONTENT:

- Africa
- Europe
- Asia
- Oceania
- North America
- The Caribbean
- Central America
- South America

### AREAS TO BE EVALUATED:

- Class Participation
- Class Assignments and Projects
- Homework Assignments
- Student Worksheets
- Tests
- Quizzes



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## 3RD GRADE LANGUAGE ARTS

### PHILOSOPHY STATEMENT:

The language arts are grounded in the understanding that God is a communicative God. His desire is for us to comprehend and obey His spoken and written Word, and He has bestowed upon us the ability to communicate with each other. We aspire to cultivate this gift to become effective communicators through a robust emphasis on reading, writing, listening, and speaking.

### COURSE OBJECTIVE:

The objective of the third-grade language arts curriculum is a focus on mastering the art of reading. Students will engage in creating a variety of written expressions, including narratives, reports, letters, and poems. Rigorous instruction in spelling, grammar, and penmanship will play a crucial role in nurturing the essential skills required for proficiency in both reading and writing, ensuring students' success and effectiveness in these fundamental language competencies.

### RESOURCES/TEXTBOOK:

1. The Bible
2. English (Rod and Staff)
3. Reading
  - Reading 3A & 3B 3rd ed. (BJU Press)
  - Various Readers (BJU Press)
  - Novel Units (Progeny Press)
4. Penmanship (Practice Makes Perfect)
5. Spelling
  - Spelling 3 (BJU Press)

**TIME ALLOTMENT:** 90 to 120 minutes per day, 5 days per week, 2 semesters

### COURSE CONTENT:

- Reading
- Writing
- Spelling
- English
- Penmanship

### AREAS TO BE EVALUATED:

- Class Participation
- Class Activities and Assignments
- Homework
- Teacher Observations
- Tests
- Quizzes
- Reports



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## 3RD GRADE HEALTH & P.E.

### PHILOSOPHY STATEMENT:

God's Word says in 1 Corinthians 9:24-25, 'Do you not know that in a race all the runners run, but only one gets the prize? Run in such a way as to get the prize. Everyone who competes in the games goes into strict training. They do it to get a crown that will not last, but we do it to get a crown that will last forever.' This biblical passage forms the foundation of our approach to physical education and athletics. Physical education serves as a tool to foster attitudes toward a personal commitment to health, physical activity, and lifetime fitness, all of which glorify and honor God.

### COURSE OBJECTIVE:

The objective of this course is for students to experience various games and activities while developing gross motor skills and becoming more aware of the importance of physical fitness. Students will also learn about the components of living a healthy lifestyle that brings glory and honor to God.

### RESOURCES/TEXTBOOK:

1. The Bible
2. Health, Safety, and Manners 3 (Abeka)
3. Various Health and PE Equipment

**TIME ALLOTMENT:** 30 to 45 minutes, 2 days per week, 2 semesters

### COURSE CONTENT:

- Obstacle Courses
- Movements and Music
- Games
- Basketball Skills
- Kickball Skills
- Soccer Skills
- Stunts and Tumbling Activities
- Jump Rope Skills
- President's Fitness Testing

### AREAS TO BE EVALUATED:

- Class Participation



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## 3RD GRADE MUSIC

### **PHILOSOPHY STATEMENT:**

Music holds a crucial place in the life of a Christian. It serves as the translation of ideas, feelings, and experiences into audible expressions before our Lord. As the Bible emphasizes, we are created and called to 'Sing to the Lord, all the earth; proclaim the good news of His salvation from day to day...' (1 Chronicles 16:23). Within the realm of music, students will consistently be encouraged to observe, explore, and respond to the glory of God and His creation through singing, listening, moving, and playing instruments.

### **COURSE OBJECTIVE:**

The objective of the elementary music program is to guide students in general music, choral music, and instrumental music, aligning seamlessly with the Oklahoma Academic Standards.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Selected Song Books
3. Instruments
4. Rhythm instruments
5. Various multi-sensory materials
6. Various music CDs

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Elements of Music
- Listening and Understanding
- Songs
- Language of Music
- Music History and Culture
- Music Expression
- Music Appreciation

### **AREAS TO BE EVALUATED:**

- Class participation



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## 3RD GRADE ART

### **PHILOSOPHY STATEMENT:**

Art is based on the truth that God is the Supreme Creator and is interested in beauty (Genesis 1:1). His original creation is both artful and awe-inspiring. Christians are to understand and appreciate the beauty of God and utilize their imaginations to create works that reflect his nature and inspire worship.

### **COURSE OBJECTIVE:**

The objective of this course is for students to explore and experience various mediums, while studying art history including artists, works of art, and movements. Students will also become familiar with color theory, the elements of art, principles of design and artistic concepts and techniques. Integrating God's word will help students grasp that God is a God of beauty.

### **RESOURCES/TEXTBOOK:**

1. The Bible
2. Various Art Resource Books & Prints
3. Drawing paper
4. Graphite, oil pastels, charcoal, drawing materials
5. Various types of paints and related materials

**TIME ALLOTMENT:** 30 to 45 minutes per day, 1 to 2 days per week, 2 semesters

### **COURSE CONTENT:**

- Art from Long Ago
- Elements of Art
- Kinds of Pictures: Portrait and Still Life
- Sculpture

### **AREAS TO BE EVALUATED:**

- Class Participation
- Project Quality and Completion